

ANNUAL REPORT FY 2025

LEARN AND GROW TOGETHER



MESSAGE FROM THE PRESIDENT OF THE BOARD

This year marked a special milestone: our 15-year anniversary! It was a moment to celebrate CFI's achievements since our founding, and to honor the dedication of our staff, the growth of the children and families we work with, and the support of our partners and community. It was incredibly meaningful to be able to attend, and to have one of our founders and some of the original volunteers and students present. We also celebrated the ongoing construction of our new home by painting murals on the walls and planting trees. We look forward to the next 15 years with renewed purpose and hope.

Our social work team achieved significant progress on the Family Care First grant objectives; to prevent family separation and close residential care institutions. The USAID funding cuts in January 2025 were a major challenge, which forced us to make difficult decisions



and adapt quickly. However, we are proud to say that with strategic adjustments, support from the Martin James Foundation, World Childhood Foundation, and many individual donors, we've been able to ensure organizational stability, while continuing vital support for the most vulnerable families.

At the same time, our learning center, education advocacy and youth empowerment teams continued to adapt and improve to better serve the community. We have adjusted our class hours to reach more students, added more STEAM opportunities, began a university prep course, and held numerous training opportunities for our staff.

Although the conflict with Thailand has caused economic and social challenges across the country, the situation and knock-on effects continue to evolve. We keep trying to support returned migrants and our community as best we can.

I am very proud to be a part of this organization and the work that we are doing for Cambodia's most vulnerable children. Please take a minute to read through the rest of the report to see the details of our achievements this year. And most importantly, none of this would have been possible without your support and collaboration.

With gratitude,

SUSIE JOHNSTON
Board President

OUR STORY

Children's Future International (CFI) was founded in 2009 by Jenny Ciucci and Andrew Wolff to be a community based organization to protect children from all forms of abuse, promote the rights and uphold the dignity of the most at-risk children in rural Cambodia.

CFI works in communities with untreated trauma from the Khmer Rouge genocide, poverty, malnutrition, exploitation, trafficking and neglect. Without support, children who are affected face poor educational outcomes and additional risks, including child and family separation, unsafe migration, preventable diseases, family violence and child labor.

To provide basic needs and safety, the Learning Center opened in 2010 for children aged 0-25 in Ek Phnom District. The families we work with live in extreme poverty, without regular income and often without enough to support their family. According to UNICEF, 19% of Cambodian children aged 5-14 engage in child labor, and 36% of children enrolled in primary school drop out before completing grade 5. The pressure to contribute to the family financially is the main driver for premature school drop-out, leaving children vulnerable to trafficking and abuse. With high levels of migration in Battambang, approximately 20% of students at CFI have been or are directly involved in unsafe migration, and many others report that one or more of their family members have worked illegally in Thailand.

Today, CFI works to promote the rights and dignity of the most vulnerable children through support services to over 1,000 vulnerable children, youth and their families. CFI's approximate 50 staff and 10 interns use international standards to evaluate each child and incorporate their individual situation and needs into case management plans.

This is through use of the Signs of Safety and Child Status Index tools. This support system provides us the possibility to best tailor the support to the child and their family.

CFI's intake/exit system ensures that all children are safe and supported, while prioritizing the most vulnerable and reducing service dependency of families. With strong connections in communities and with local authorities, as well as an understanding of community needs, we facilitate community-led and sustainable solutions focused on empowering this generation and the ones that will follow.

CFI is a United States 501c3 charity and a registered NGO in Cambodia.



VISION

A future where every child in Cambodia is safe, healthy, educated, thriving, and happy.

MISSION

To improve the lives of vulnerable, marginalized and at-risk children in Battambang province by providing access to quality education; promoting child rights; ensuring physical safety, health and wellness; inspiring children and young adults to act as positive role models within their communities; fostering self-reliance among families and communities; and sharing joy together.



OUR VALUES



LOVE EVERY CHILD EQUALLY



TREAT EVERY CHILD WITH RESPECT AND COMPASSION



TAKE INITIATIVE AND BE ACCOUNTABLE FOR YOUR ACTIONS



WORK HARD AND BE A DEPENDABLE PART OF CFI



COMMUNICATE OPENLY



BE HONEST AND HAVE FUN



LEARN AND GROW TOGETHER



HELP OTHERS WHENEVER YOU CAN

SERVICE PATHWAYS

FOUR MAIN AREAS TO BEST SERVE CHILDREN AT RISK

Children enter CFI's programming after an assessment using the internationally recognized Child Status Index, which examines the child's nutrition, shelter, protection, health, psychosocial and educational status.

After the initial assessment, CFI holds an intake panel, where the team examines the risks the child faces and decides if CFI can provide services, which services those might be, if the case can be referred to a partner, or if the case is not at a high-enough risk to be accepted.

Every six months, case workers review the child's status to see if any internal referrals are needed or if the family is able to exit from CFI services. Reducing service dependency is one of the pillars of CFI's work, so when a family improves their situation and is able to provide for themselves, they gradually stop receiving services. Therefore, children receiving CFI's services are the most vulnerable and most in need.

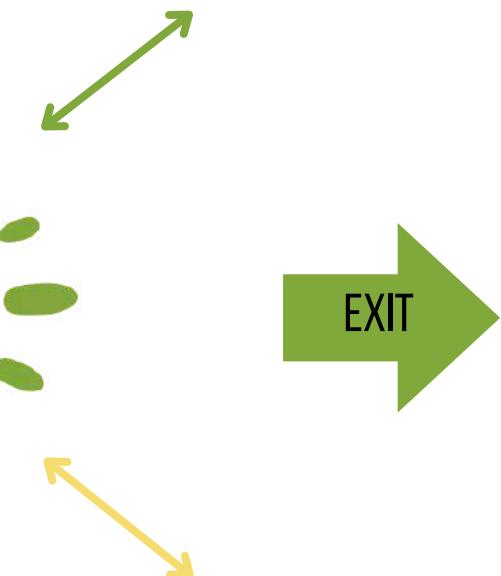
SOCIAL WORK

Case management, counseling, basic need support, cash, health, livelihood support, housing for around 150 children.



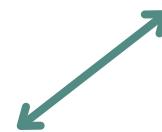
LEARNING CENTER

Supplementary Math, Khmer, English and Computer classes and extra curricular activities for around 130 children.



EDUCATION ADVOCACY

School materials, counseling and bicycles for around 250 students, vocational training for 12 youths, and University Scholarships for 10 students.



YOUTH EMPOWERMENT

Soft skill development, career development, Day for Girls, and leadership skills through soccer and Lego programs for about 700 students.

SOCIAL WORK

This year was especially eventful for our social work department. A significant amount of work was put into achieving the grant objectives under the USAID project including: the successful closure of three residential care institutions, helping 10 children reintegrate safely into family-based care, training 233 local authorities, preventing 44 children from being placed in institutional care, 625 follow-up visits with families, and a highly engaging behavior change campaign which reached 1,215 people through participatory theater to engage them in finding solutions to family separation by participating in the play created with partner organization Lakhon Komnit Organization. To measure the impact of the behavior change campaign, CFI surveyed community members who had participated in the performance as well as community members who had received only the service map.



Overall, the results were very positive, with the percentage of participants from the group that received the forum theater intervention being consistently more in line with the key messages from the performance. Anecdotally, we have heard from some of our active cases how much it resonated with them and their neighbors, and they asked their social worker if we could go back and do more performances. One woman felt more confident asking for help; when her father was sick, she wouldn't have brought him to the health center because he doesn't have a Poor ID card. But after the behavior change performance, she felt confident asking for help from the local authorities, and so she brought her elderly father to the health center.

"A neighbor once told me that residential care was a good place for children, but after seeing the performance, I've changed my mind. I won't send my kids there."
audience participant

Unfortunately, on January 20th, USAID funding was cut five months before the grant was meant to end which was a loss for CFI of \$36,322.19 meant to go primarily towards staff salaries and family support. Thankfully, we were able to reach out to various foundations and individuals to make up the difference in the funding gap. This has also proven to be an opportunity for revisioning and focusing our work on where it is most needed.

Apart from that, our team continued small business support for vulnerable families through chicken raising and a new pig raising program. With a higher profit margin, pigs seem to hold some potential, and we will continue to look into how to improve our livelihood program for families.

We are also grateful to the generous support of a volunteer architect from Switzerland, Stephan Buehrer, who worked alongside our team to establish a more long lasting, strong, environmentally friendly yet economical design for our ongoing housing project. This will improve the quality and standardize our ongoing housing project. The following case study shares the story of the single mother who received the first new home design.



First case study from

SOCIAL WORK

PISEY'S HOME

Meet Pisey (pseudonym), a strong and loving single mother with two school-aged daughters, ages 12 and 9, and a 5-year-old boy who stays at home with her. Pisey doesn't have a stable job, but she does odd-jobs to try to support her family by collecting snails, picking water spinach, washing dishes at a local soup restaurant, or working as a kitchen helper at weddings. Despite her efforts, she struggled to put food on the table while caring for her young children. When she had work, she had to find a family member or neighbor to look after her children, an unstable situation.

The wooden floor of the house was rotting, making it unsafe for the family. Also, the wooden bed underneath the house, where the family slept, was exposed to the elements, animals, and neighbors. So, Pisey's family was chosen to test out the model house, a new design created by volunteer architect Stephan Buehrer. This involved working with a local builder to make sure the plans became a reality, which took a bit of trial and error to understand exactly how much of each material was needed. We designed the walls to be a traditional palm leaf weave, which is both economical and allows for better airflow and less heat during Cambodia's hot season. Pisey

helped make the palm leaf walls so she can more easily replace them if there is damage or wear.

It was such a joy seeing Pisey's youngest boy running from window to window in his new house, playing in a space that is theirs and is safe. The whole family can now sleep peacefully at night without fear of the rain. Pisey can focus more on caring for her kids and thinking about their future.

One of the daughters smiled and said, ***"Thank you for making me feel safe and warm at night. I don't have to worry about water coming through the roof anymore."***

This house is the first of about 10 that CFI will build this year based on this model and it represents a significant improvement in the quality of support provided to families. This will make a huge difference in the community towards more sustainable and long lasting contributions. For Pisey, this is more than just a new house – it's a new beginning and a chance for three beautiful children to grow up in a safe space and dream of a brighter future.



KEY DATA

- 248 total children were helped with social work services (147 most severe cases and 101 less severe)
- 30 families received food support
- 11 families provided with housing/toilet support (repair, build, or rent home)
- 24 local government authorities trained on child protection
- 269 families reached with positive parenting, safe migration, and prevention of violence workshops
- 127 children received health care support (100 at CFI and 27 referred to the hospital)
- 28 families provided with livelihood support (ex: chicken raising, moto repair, laundry service)
- 26 children prevented from entering residential care



PLANS FOR NEXT YEAR

- Continue and improve existing programs to support vulnerable families including food, cash, housing, livelihood, counseling, and trainings
- Possibly restructuring the team to better integrate education and social work outcomes
- Training and support for social workers, including their mental health and well-being, and improved use of standard operating procedures.



Second case study from

SOCIAL WORK

LUY'S JOURNEY TO SUCCESS

Meet Luy (pseudonym), an inspiring young man who fought his way to achieve his dream! Luy, a 20-year-old from Kampong Speu Province, has three sisters and one brother. Yet, Luy had to grow up without contact with his brothers and sisters since he was separated from his family at a young age. Luy had been living with his elderly grandparents but they didn't have enough money to provide him with food or education. To try to give him a better future, in 2021 Luy was sent to live in Peace Center 1 and later transferred to Peace Center 2 in Battambang province, far from his home and family.

In 2022, Children's Future International (CFI), with funding from USAID under the Family Care First project, began working with Peace Center 2 to support their transition away from a residential care center by helping them reunite children with their families. On November 23, 2022, Luy returned to his grandparent's home with a hopeful heart. CFI supported the family by providing household items, clothes, school supplies, a bicycle, food, as well as counseling and collaboration with the local authorities.

But there was still a big problem. Luy's school was 10 kilometers away from where his grandparents lived and traveling that far by bicycle every day was exhausting, and expensive by other means of transportation. He was often tired, hungry, and sometimes couldn't make it to class on time.

To help, CFI social workers, the village chief, the district social worker, and other local authorities met with Luy and his family to come up with a solution. They decided that Luy could stay in the District Hall near his school during the week, making it easier for him to study.

But this solution brought its own challenges. Luy's room in the District hall flooded when it rained and he didn't have enough money for food or school supplies. Because of USAID restrictions, CFI could only provide rice support, despite the fact that he really needed meat, vegetables, and money for school.

So, on March 11, 2023, CFI held another case conference where Luy asked to live at a nearby pagoda, which was closer to school and safer. The authorities agreed and also helped him get a government issued equity card, which provided him with better access to government services, including food and healthcare.



In the next grant from USAID, CFI was finally allowed to provide cash support, which made a huge difference for Luy. Although he only received a small amount of monthly cash to support himself with basic needs, he had the flexibility to buy what he actually needed from the community around him, including food and school supplies.

Despite everything, Luy never gave up. He studied hard, even when things got tough. He eventually graduated from high school and moved to Phnom Penh to pursue higher education. Luy originally wanted to study Engineering, but the tuition and a required computer were well outside the scholarship from CFI. He then decided to study Graphic Design, allowing him to get a decent job while he continues to fight for his dreams. In his own words, Luy shared:

"There were days I had nothing to eat, nowhere dry to sleep, and no idea how I'd keep going. But I believed in myself, and I'm so thankful to everyone who believed in me too. Without CFI and the people who helped me, I wouldn't be where I am today."



LEARNING CENTER

CFI's Learning Center team has continued to support students with supplementary Khmer, Math, English and Computer courses. Our learning center team members worked together to make annual improvements to our curriculums, course plans, teaching materials, and teaching methodology.

Our students love to go to the library, where they can enjoy reading, coloring, drawing & painting, toys, and games. We have also continued to provide lunch and dinner to students who most need it as well as the basic health and nutrition workshops aimed at keeping students healthy and safe.

Through our partnership with Where There Be Dragons and Princeton University, our volunteer this year, Ryan, was a great addition to the CFI family. He created and piloted a science curriculum for our learning center as well as working with our computer teachers to add a more advanced coding course to our computer curriculum, teaching juggling, and more. The science curriculum was an especially exciting step as it is intended to get students excited about STEM such as making clouds, watching seeds grow, and an egg drop.



Science experiment



Egg drop - science final experiment

Another major shift in our learning center operations was the extension of classes by an extra hour in the evenings. This is in response to requests from students due to their schedule at the public schools. This has allowed students to come to CFI when previously they wouldn't have been able to, especially high school students.

We have also seen improved parent engagement through hard work from our teachers. This year, we had about 50% of our parents attend the parent meeting, which is a significant increase from previous years. This is a huge help to ensuring that parents have a chance to discuss student performance and learn what they can do to support their child's education.

KEY ACHIEVEMENTS

- Taught basic health and nutrition such as: nail hygiene, energy drinks, first aid (bites, drowning), nutrition, smoking/e-cigarettes, meditation, and preventing flu/COVID-19
- CFI's two Computer teachers received training on video editing and web design
- 3 teachers received training on teaching pedagogies from the Battambang Teacher Education College
- Piloted Science curriculum
- Donation and training from Panha Sabay in creative teaching materials



Meditation



Khmer Class



Library

KEY DATA POINTS

- 153 total children attended CFI's learning center for supplemental education
- 50 students studied Khmer and Math
- 63 students studied computers
- 80 students studied English
- 40 children eating lunch/dinner at CFI
- 12,586 meals provided for children
- 127 children received health education sessions



PLANS FOR NEXT YEAR

- Create curriculum to begin a kindergarten
- Draft arts and engineering curriculum
- Pilot the web development curriculum
- Implement a swimming and drowning prevention program

A case study from the

LEARNING CENTER

LEARNING TO LOVE ENGLISH

Vithyea (pseudonym) is a 12-year-old girl living with her single mother and younger sister in rural Ek Phnom, Battambang. Despite Vithyea's mother working hard to support her children by selling noodles in front of her house, she was only able to make around \$5 per day - not enough to provide for their daily expenses and sometimes it's not even enough for food for herself and her daughters. Because of this, Vithyea was struggling in school, especially with her English classes and her family couldn't afford to pay for private English lessons.

In July 2024, CFI began working with Vithyea's family based on a referral from her neighbors. Our team assessed her needs and decided to support her with school materials, English classes at CFI's Learning Center, and lunch and dinner at CFI daily. Vithyea comes to CFI's Learning Center everyday after her public school classes. Before attending English class at CFI, she knew very little English. She couldn't read or speak and didn't even know the alphabet or basic words.

After a year learning at CFI, Vithyea has improved her English proficiency a lot. She is now able to write basic sentences and say simple phrases in English, all thanks to the hard work of her teacher. She's even doing so well that Vithyea sometimes helps explain the lesson to her classmates.

Nowadays, Vithyea is happier and more comfortable both at CFI and in school. She told us that,

"I really like my English class. My teacher always makes fun activities during class. In the future, I want to be an English teacher too."

Even in a short period of time, we can see that Vithyea's progress is a small but powerful example of how opportunities can open doors for children.



EDUCATION ADVOCACY

CFI's Education Advocacy team has continued to make sure that students stay engaged in school by providing counseling, study materials, school uniforms, bicycles, and extra class support. CFI also facilitated workshops for students to build soft skills, career skills, provide education related to girls' health, motivate students to pursue a range of careers and graduate high school, raise awareness of safety, and teach goal setting.

For students who have stopped pursuing a traditional education, CFI encouraged youth to pursue vocational training opportunities. This included referrals to government and private institutions as well as apprenticeships.

This year we launched a new program to help students prepare for university life. The program aimed to help students through their final year of high school and prepare for their nation-wide exams. Students completed workshops to help them understand how to choose a major, learn what university life is like, how to apply for scholarships, and culminating in a visit to local universities. We finished the program with a skill building and reflection based adventure, where students biked to a temple on the other side of town, learned to cook, practiced problem solving, teamwork, and cooperation. In the end, the program motivated more students to apply for scholarships this year, resulting in CFI providing 18 university scholarships, a significant increase from previous years. We were also pleased to have two young women graduate with their bachelor's degree this year.



KEY ACHIEVEMENTS

- Road Safety to 82 students and 22 caregivers
- Held 4 Grade 9 and 3 grade 12 student mentorship meetings
- 2 university students graduated
- Successfully launched a program to prepare 58 vulnerable students for university life, toured the local universities with 28 students, and hosted a presentation about vocational training opportunities with Sala Bai with 84 students



KEY DATA POINTS

- 274 students supported to stay in public schools (5 kindergarten, 175 primary school, 62 secondary school, 37 high school)
- 331 students participated in youth development workshops (258 Future Goals, 14 Day for Girls, 59 Next Generation Initiative)
- 10 youth supported to pursue vocational training
- 18 university scholarships



PLAN FOR NEXT YEAR

- Continue to improve existing programs to support students in public schools and look at better integration into social work practice
- Expand the Day for Girls curriculum to provide more comprehensive sex education to young people, including prevention and reporting of sexual abuse



A case study from
EDUCATION ADVOCACY

A CUT ABOVE

For some youth, the traditional education system doesn't fit, so we encourage students to pursue vocational training. This way, they can get a secure, well-paying job to support their family.

That's why Rith (pseudonym) pursued barbering at a vocational school in Battambang – and now he's turning his dream into reality. After completing the course, he opened his own small barber shop at home about a year and a half ago. Slowly Rith built his business, and CFI was able to exit him from services.

Now that he has been supporting himself for a year, our Education Advocacy team went to check in on him and see how he is doing. Rith told us that he's so proud of himself and how his business has been able to grow.

His customers are loyal because of the quality of his work and he continues to give back to his community by cutting children's hair for free when they are unable to afford it. Rith is looking forward to continuing his business and hopefully starting a family of his own in the next few years.

We are so proud of his hard work and dedication, and so happy to see his success.



YOUTH EMPOWERMENT

In order to focus on program quality, the Enabling Leadership program reduced the number of participants from the previous year. This was done in an effort to ensure that all 13 schools were fully engaged and groups with poor attendance or gender imbalance were dropped. This allows us to ensure that the students in the program focus on the core leadership skills, including teamwork, perseverance, self-reflection, and communication. We have also benefited from visits from the India based team and were able to send our team members to India for training.

Despite about 5 years of combined implementation, we are excited to support EL to become its own registered NGO in Cambodia. While we have a shared vision, the operational reality of our work is varied enough that it will benefit both programs to be separate. We will maintain a supportive relationship, with EL continuing to share our office and all the finance and HR responsibilities continuing to be implemented by CFI.

KEY ACHIEVEMENTS

- ☀ There was over a 600% increase in the number of students with the highest level of leadership skills at the end of the year compared to the beginning
- ☀ Our Enabling Leadership Site Manager, Senior Program Officer, and new Program Mentor were able to travel to India to receive training alongside their Indian counterparts
- ☀ Members of the management team from India visited the Cambodian program to provide coaching, support, and training to the teachers and coaches

KEY DATA POINTS

- ☀ 668 students reached with youth empowerment
- ☀ 471 students in Play program (soccer)
- ☀ 197 students in Build program (Lego)

PLANS FOR NEXT YEAR

- ☀ Separate Enabling Leadership from CFI (February 2026)
- ☀ Increase the number of students in the Build program



A case study from **YOUTH EMPOWERMENT**

BECOMING A TEAM LEAD

Last year, one of our coaches noticed that there was a third grade student who always watched the sessions from in front of his classroom. One day after the session, he went up to the coach and said he really wanted to join the team. EL starts with students in fourth grade, so the coach responded positively, saying "That's wonderful! I'm glad you're interested. Next year, you'll be able to join, so please come and sign up!" The boy's name is Susu (pseudonym).

This year, Susu proudly became a member of the "City Hunter" team at Prek Loung Primary School. At first, he was very shy, wouldn't speak up, and he wasn't brave enough to share his ideas or ask questions during the sessions, even though he was really engaged.

Nevertheless, he loved the program activities and came regularly to the sessions for the first two months. He paid close attention to the coach's instructions, followed the rules, and embraced team culture, showing a strong focus during drills.

His coach could see that Susu was making great progress with his ability to listen and follow instructions. But, during reflection sessions, he kept listening silently and continued to be too shy to speak up.

Susu's coach wanted him to open up more and gain confidence to share his opinions in front of his teammates. So, his coach started chatting with him one-on-one after sessions and providing him with some friendly encouragement.

After a while, Susu started to make progress. He began offering some suggestions to his teammates, including helping formulate and share strategy for the game. In reflections, he began asking more questions and sharing his ideas more often. He would even help his coach set up and clean up the materials after each session. Susu shared:

"I really enjoy playing with my team. It has helped me improve a lot. My dribbling is much better now, and I am more confident in speaking and sharing."



ORGANIZATIONAL DEVELOPMENT: CONSTRUCTION PROJECT

This year, we finished the construction of the library and began the classrooms, which will be finished in Fiscal Year 26 in September 2025. We will complete our move in Fiscal Year 26, completely vacating the old center by the end of September 2025. Next fiscal year, we will finish the soccer field and offices, with our grand opening planned for July 10!



ORGANIZATIONAL: STAFF DEVELOPMENT OPPORTUNITIES



Leadership bootcamp from Possibilities World for senior leadership, middle management, and partner NGO staff



Psychological First Aid and Trauma in Staff and Self Care workshops for staff with direct contact with children



First aid refresher training for all staff



Intermediate and advanced English classes for staff on a voluntary basis

- Three staff in fundraising “stepping up” positions
- Short courses for our computer teachers, Learning Center Manager, MEAL Officer, training them on computer science
- Supporting four staff to pursue their master's degree at local universities

ORGANIZATIONAL DEVELOPMENT: STAFF WELL-BEING

Weekly team building activities, staff dinners, local staff retreat, and department team building activities with strategic planning.



ORGANISATIONAL DEVELOPMENT: 15 YEAR ANNIVERSARY

162 participants joined in celebration including our Board President, Co-Founder, Board members, CFI staff and interns, our students and community members. The event was a special opportunity to highlight our achievements and inaugurate our new home!



ORGANIZATIONAL DEVELOPMENT: THE INTERN PROGRAM

Our newly re-designed internship program ended successfully, helping ensure that all interns received the same technical and soft skills. We have recruited this year's interns and the program continues to be a success, with their first rotation already finished. In addition, CFI continued to improve the program by having the second-year interns focus on an area related to their career.

One of them decided to work with the Finance department while the other chose to work with the Learning Center team to learn about classroom management, student behavior management, and teaching methodologies. Both interns are currently stepping up into larger roles for a short period of time to get hands-on experience beyond what they could as an intern.



KEY DATA

- ☀️ 18 interns (July 2024-June 2025)
- ☀️ 100% of the 9 interns that finished in December 2024 secured another employment position after their internship
- ☀️ 9 interns created and performed a participatory theater play as part of a behavior change campaign preventing family separation

KEY ORGANIZATIONAL DATA

- 53% female staff
- 98% Khmer staff
- 2 consumer group meetings with 16 participants
- 2 youth participation meetings with 16 participants
- 60 staff as of June 2025 (11 interns, 2 part time, 47 full time)
- 1,299 total number of children supported this year (561 in CFI's core programs, 125 accepted through intake this year and 113 exited from services this year)

PLANS FOR NEXT YEAR

- Continue to review/update CFI Policies
- Finish construction of the school building. Move into the new CFI center. Complete office building construction. Build a soccer pitch. Grand opening July 10th, 2026
- Open a "Futures Office" where we can provide employment skill training, referrals to vocational training, university support, job placement, and small business start-up support



THE CFI FAMILY

BOARD OF DIRECTORS

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KONG Vanthat

Board Member

HONG Sarith

Board Member

MANAGEMENT TEAM

Patrice DAVISON *Executive Director*

HOR Sokhors *Technical Director*

LENG Kunhean *Managing Director*

HACH Hour *Social Work Manager (Until March 2025)*

PHEUN Sonthea *Social Work Manager (Starting April 2025)*

CHHONG Pichenda *Learning Center Manager*

THOU Sreyrath *Education Advocacy Manager*

THANH Boumy *Enabling Leadership Site Manager*

VANN Sokha *Fundraising Coordinator & Support Staff Manager*

STAFF, INTERNS & VOLUNTEERS



THANKS TO OUR SPONSORS

Without you, none of this important work would be possible – together, we are able to improve the lives of Cambodian children and their ability to grow up safe, fed, educated, and cared for.



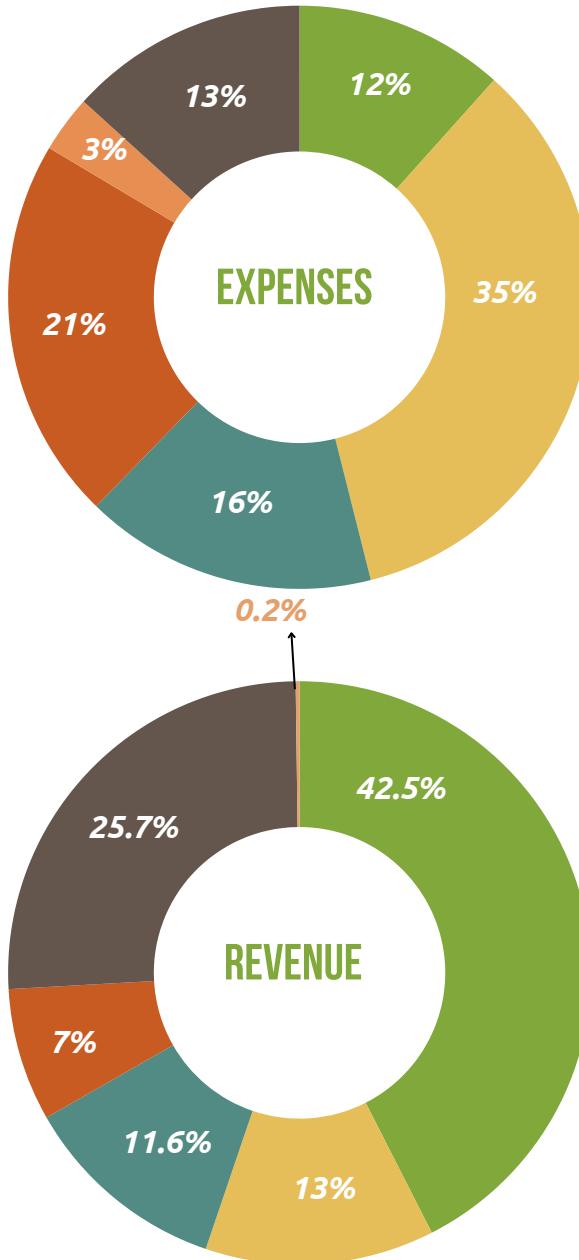
Max J & Winnie S Rosenshein Foundation

FINANCIALS

This year, CFI has continued to grow both programmatically and financially. The income increased by 1.5% while expenditures increased by 3.7%, leading to a \$10,541 net profit by the end of the year.

Apart from the operating expenses, CFI had \$202,910 in donations for the capital construction project and \$239,444 in expenses. The higher expenditures represents spending from income from the previous fiscal year.

Next year, CFI expects to maintain a similar budget, though likely dipping in fiscal year 2026 as construction is completed and the large social work projects finish.



Programs and services	\$67,072
Social Work	\$198,622
Education	\$93,589
Enabling Leadership	\$122,647
Fundraising	\$18,247
Management	\$76,613

Total Expense **\$576,830**

Foundation and other grants	\$335,883
Individual donations	\$100,491
Government grants	\$91,008
Partner grants and donations	\$58,293
Capital Donation	\$202,910
Other	\$1,696

Total Revenue **\$587,371**



CAMBODIA CONTACT INFO

#330, Group 9, Sous Ey Village
Peam Ek Commune
Ek Phnom District
Battambang, Cambodia
Phone: 086 37 66 78
Email: info@childrensfuture.org

US CONTACT INFO

1031 33rd St. #172, Denver, CO
Phone: (720) 277-9668
Email: info@childrensfuture.org



info@childrensfuture.org



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